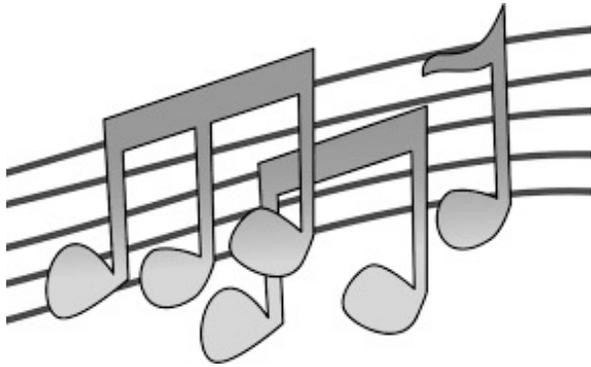


Braidhurst High School: Music Department



S1 General Musicianship
Homework Booklet

Name _____

Class _____

Teacher _____

Remember, help for your homework can always be found on the website.
Just visit

Braidhurstperformingarts.weebly.com

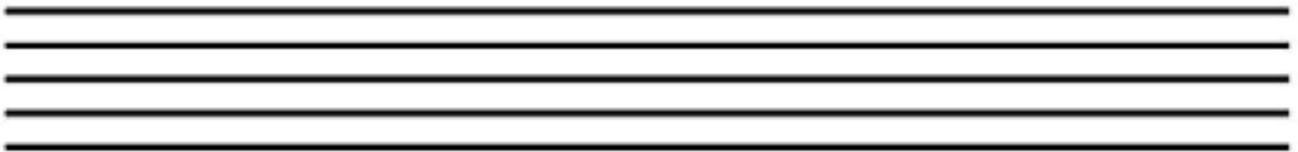
Or scan this QR Code to be directed straight to the website.



In the box below write a description of the terms you have learned about.

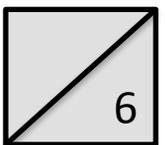
Term	Definition
Manuscript	
Stave/Staff	
Barline	

a) Draw 5 treble clefs below.



b) What is the rhyme for the 5 lines of the Treble Clef?

c) What is the rhyme for the 4 spaces of the Treble Clef?



Feedback box

How did you find your homework?
(tick below)

If you have any questions about homework
write them in feedback box

😊	😐	☹️

Parent/Guardian Signature _____

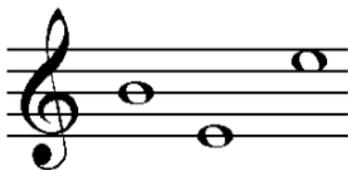
In the box below write the number of beats each note should get.

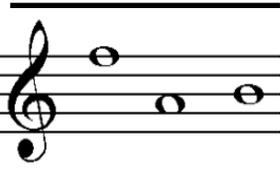
NOTE	VALUE (number of beats)
MINIM 	
CROTCHET 	
SEMIBREVE 	
2 QUAVERS 	

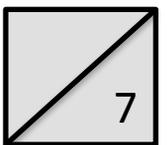
a) Write in the correct letter names under these notes to spell a word. The first one has been completed for you.



D A D







Feedback box

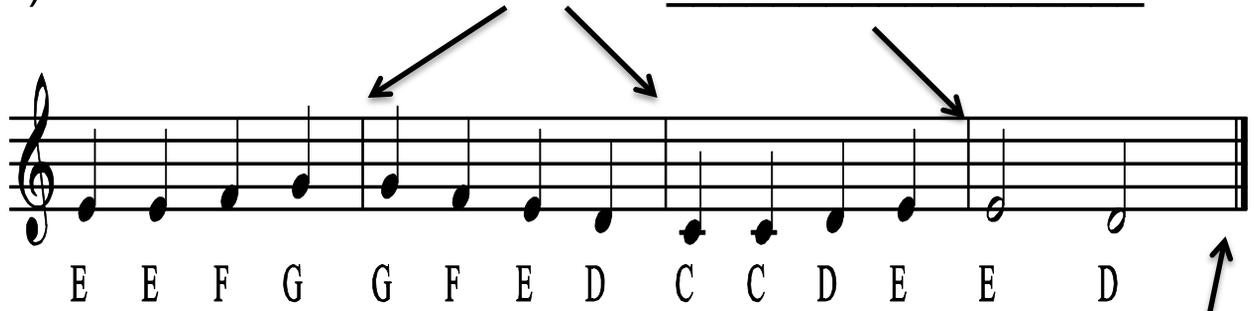
How did you find your homework?
(tick below)

If you have any questions about homework
write them in feedback box

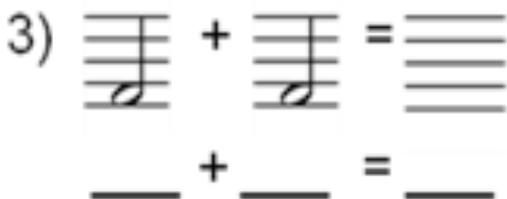
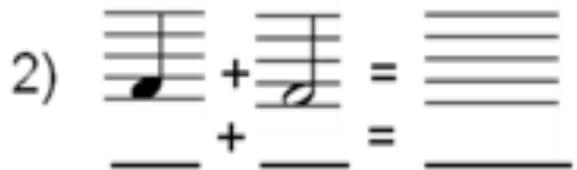
Parent/Guardian Signature _____

a) What are these lines called? _____

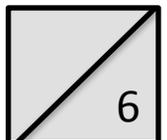


b) What is this line called? _____

c) Complete the musical sums below and draw in the correct note after the equals sign. The first one has been completed.



d) What are ledger lines? _____



Feedback box

How did you find your homework?
(tick below)

If you have any questions about homework
write them in feedback box

Parent/Guardian Signature _____

Peer assessment is important to give you the opportunity to see others work but to also think about what we can do to support each others learning.



Peer Assessor Name

In class, your teacher will guide you through marking homework task 3, once completed you will tick in the boxes below reflecting on your peers performance.

Criteria	 Very Good	 Good in places	 Could Improve
Homework was answered neatly			
Each question was well attempted			
Showed clear understanding of musical notation and note values.			
		YES	NO
Homework was signed by parent/guardian			
Appropriate question/s were raised by pupil in feedback box where applicable			

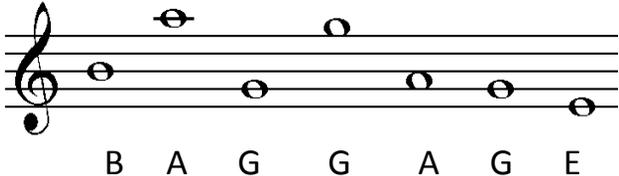
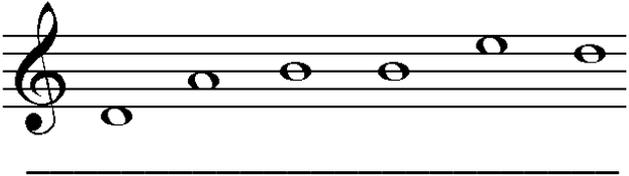
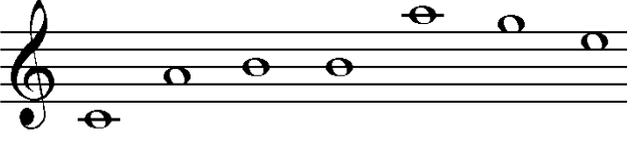
Write down an area where you felt your peer did well.

Write down some advice/support on what they can do to improve their performance.

In the box below write a description of the term

Term	Definition/Meaning
Dotted notes	

a) This question relates to ledger lines. Add the note names to the musical examples below. The first one has been completed for you.

b) How many beats does the following notes get? Write answers in the box.

DOTTED MINIM
 DOTTED CROTCHET

Feedback box

How did you find your homework?
(tick below)
 If you have any questions about homework
 write them in feedback box

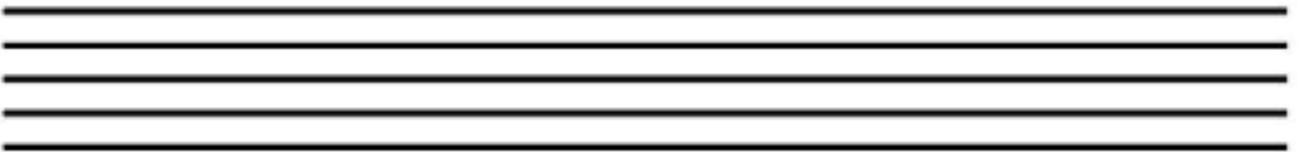
😊	😐	☹️

Parent/Guardian Signature _____

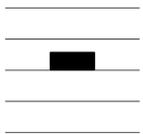
Draw in what the dotted notes should look like into the table below.

Term	Looks like...
Dotted Semibreve	
Dotted Minim	
Dotted Crotchet	

a) Draw a 5 **crotchet** rests on the stave provided below.

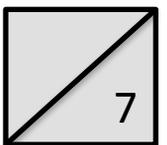
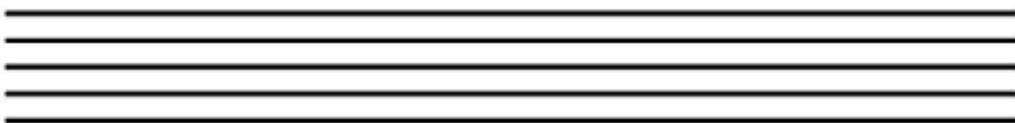


b) What type of rest is this and how many beats does it get?



_____ rest gets _____ beats

a) Draw a 5 **quaver** rests on the stave provided below.



Feedback box

How did you find your homework?
(tick below)

If you have any questions about homework
write them in feedback box

😊	😐	☹️

Parent/Guardian Signature _____

Write in the table below a description of the musical concepts you have learned about.



NOTE	DEFINITION
SIMPLE TIME	
COMPOUND TIME	
OSTINATO	

Add the missing barlines to match the time signatures and add the correct note names on the lines below the staff

a) 

b) 

c) 

Feedback box

How did you find your homework?
(tick below)

If you have any questions about homework
write them in feedback box

Parent/Guardian Signature _____

Peer assessment is important to give you the opportunity to see others work but to also think about what we can do to support each others learning.



Peer Assessor Name <hr/>

In class, your teacher will guide you through marking homework task 6, once completed you will tick in the boxes below reflecting on your peers performance.

Criteria	☺ Very Good	☹ Good in places	☹ Could Improve
Homework was answered neatly			
Each question was well attempted			
Showed clear understanding of musical notation and time signatures.			
		YES	NO
Homework was signed by parent/guardian			
Appropriate question/s were raised by pupil in feedback box where applicable			

Write down an area where you felt your peer did well.

Write down some advice/support on what they can do to improve their performance.

Add the missing barlines to match the time signatures.
Remember to add a double barline in the correct place.

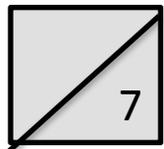
a) $\frac{4}{4}$ 

b) $\frac{2}{4}$ 

c) $\frac{3}{4}$ 

Tick the correct time signature for each bar of music. Tick box next to it.

<p>$\frac{3}{4}$ <input type="checkbox"/></p> <p>$\frac{2}{4}$ <input type="checkbox"/></p> <p>$\frac{4}{4}$ <input type="checkbox"/></p>		<p>$\frac{3}{4}$ <input type="checkbox"/></p> <p>$\frac{2}{4}$ <input type="checkbox"/></p> <p>$\frac{4}{4}$ <input type="checkbox"/></p>	
<p>$\frac{3}{4}$ <input type="checkbox"/></p> <p>$\frac{2}{4}$ <input type="checkbox"/></p> <p>$\frac{4}{4}$ <input type="checkbox"/></p>		<p>$\frac{3}{4}$ <input type="checkbox"/></p> <p>$\frac{2}{4}$ <input type="checkbox"/></p> <p>$\frac{4}{4}$ <input type="checkbox"/></p>	



Feedback box

How did you find your homework?
(tick below)
If you have any questions about homework
write them in feedback box

Parent/Guardian Signature _____